

**Published papers and books by Peter Blythe****Books**

*Hypnotism. Its Power and Practice.* (1971) London: Arthur Barker Limited.

*Stress Disease. The Growing Plague.*(1973) London: Arthur Barker Limited.

Drugless Medicine. (1974). London: Arthur Barker Limited.

An Organic Basis for Neuroses and Educational Difficulties. (Blythe P, McGlown DJ., 1979). Chester: Insight Publications.

**Papers**

Somatogenic neuroses and the effect upon health. (1974) Monograph. Chester, Institute of Psychosomatic Therapy.

Minimal brain dysfunction and the treatment of psychoneuroses. (1978) *Journal of Psychosomatic Research*. 22:4, 247-255.

Oculo-motor dysfunctions and the effect on functioning. (1987) *Reflex Newsletter*. Chester, INPP.

An analysis of the developmental history of 103 patients diagnosed with agoraphobia and/or panic disorder. *The 2<sup>nd</sup> International Conference of Neuro-Developmental Delay*. Stockholm. October. 1988.

MBD and OBD (Blythe P and McGlown DJ, 1981). *Swedish Medical Journal*. 78/1.45-48.

Agoraphobia – is it organic? (Blythe P,McGlown DJ, 1982). *World Medicine*. July. 1982. pp57-59.

**Published Books by Sally Goddard Blythe**

*A teacher's window into the child's mind.* (1996) Eugene OR: Fern Ridge Press.

Later extended and published as:

*Reflexes, learning and behaviour. A window into the child's mind.* (2003) Eugene OR: Fern Ridge Press.

<sup>1</sup>*The INPP Test Battery and Developmental Exercise Programme for use in Schools with Children with Special Needs* (1996). Restricted Publication. Chester: INPP.

*The Well Balanced Child* (2004). Stroud: Hawthorn Press.

*What babies and children really need.* (2008) Stroud: Hawthorn Press

*Attention balance and coordination. The A,B,C of learning success.* (2009). Chichester: Wiley-Blackwell.

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<sup>1</sup> This formerly restricted publication is now available as "Assessing NMR for Learning" published by Wiley-Blackwell.



*The Genius of natural childhood.* (2011). Chichester: Hawthorn Press.

*Assessing neuromotor readiness for learning. The INPP Developmental Screening Test and School Intervention Programme.* (2012). Chichester: Wiley-Blackwell.

#### **Papers published in peer reviewed journals by Sally Goddard Blythe**

The Role of Reflexes in the Development of the Visual System  
*The Journal of Behavioural Optometry* Vol. 6/1995/No 2

Screening for Neurological Dysfunction in the Specific Learning Difficulty Child”  
(Goddard SA and Hyland D). *The British Journal of Occupational Therapy*.61/10. 1998“

Neurological Dysfunction in Children with Specific Learning Difficulties”  
*Irish Learning Support Association Journal*. 2003.

Neurological dysfunction as a significant factor in children diagnosed with dyslexia. Proceedings of The5th International British Dyslexia Association Conference. University of York. April 2001.

Releasing educational potential through movement. A summary of individual studies carried out using the INPP Test Battery and Developmental Exercise Programme for use in Schools with Children with Special Needs. *Child Care in Practice*.11/4:415.432. 2005.

Guide to the physical milestones during child development, and developmental delay - what to expect during development, and developmental problems to keep an eye on. (2010)  
[www.ccinform.co.uk/articles/2010/05/28/4919](http://www.ccinform.co.uk/articles/2010/05/28/4919)

Neuromotor maturity as an indicator of developmental readiness for education. Report on the use of a neuromotor test battery and developmental movement programme in schools in Northumberland and Berkshire. In: *Movement, Vision, Hearing – The Basis of Learning*. Kulesza EM (Ed). 2011. Wydawnictwo Akakemii Pegagogiki Specjalnej im.Marii Grzegorzewskiej. Warsaw.

Correcting Clinical Facts. Abnormal Primitive Reflexes in Behavioural Optometry and Vision Therapy. (Blythe P, and Goddard Blythe SA).*Journal of Behavioral Optometry*. December 2012.

#### **Forthcoming Publications:**

The importance of movement in early development. *Physical Literacy Bulletin*. 2014

*Neuromotor immaturity in children and adults. The INPP Screening Test for Clinicians and Health Practitioners.*

To be published by Wiley-Blackwell. Spring 2014

Article for “Adoption UK”

#### **Unpublished report:**

Implications of Delay in Placing Children for Adoption. The Effects of Immature Neuromotor Skills on Educational Performance and Behaviour – Assessment and Intervention. Report prepared for meeting with the Minister for Children and Families.

6<sup>th</sup> December 2011 by Sally Goddard Blythe MSc.; Contributor, Dr Renee Marks.

#### **Other Articles by Sally Goddard Blythe include:**



“Baby’s First Playground”  
*You and Your Baby* magazine 1998

Cited in: “Primary children denied basic learning skills”  
Article by Lucien Jenkins. *Music Teacher*. April 1998.

“Music Matters”  
*Music Teacher*. September 1998

“Why Movement Matters to Your Child”  
*Natural Parent*. January 1999

Cited in: “A delicate balancing act” Clumsy children can be helped over time.  
Article by Celestria Noel. *The Times*. 3.7. 99

“First Steps to the Most Important A,B,C”  
*Times Education Supplement*. January 2000.

“Why our children roll and tumble”  
*First Steps* magazine (Australia). Issue 13.

“In Praise of Song and Dance”  
*Times Education Supplement*

“Mind and Body”  
*Nursery World*. 15.6.00.

“Balancing act for better body control”  
*Times Education Supplement* 7.12.01.

“Table manners for a tubby nation”  
*Times Education Supplement* 9.03.01

Cited in: “Unsteady progress. Can classroom exercise really prevent dyslexia?”

Early Learning in the Balance - Priming the first ABC  
*The British Journal of Learning Support*, November 2000

Attention, Balance and Coordination  
(Sally Goddard Blythe)  
*Special Children*, January 2003

Cited in: “Back to Babyhood”  
Article by Stephanie Northern. *Times Education Supplement*. 11.6.04

“Playtime not optional”  
*Times Education Supplement*

Reflections of brain-body functioning  
*Medical Veritas* 2:562-566. December 2005

Transcript of a radio interview with Sally Goddard Blythe for Autismone Radio  
*Medical Veritas*, December 2005



Cited in: A Circular Road to Recovery  
*Daily Telegraph*, 28.7. 2005

The Importance of Sounding Out for Hearing Within  
Special Needs Coordinators File, May 2005

Motor Skills Drive Success  
*Times Educational Supplement*, April 2005

Dissecting Factors in Autistic Spectrum Disorders  
*Medical Veritas*. Volume 3/2006. 786-795.

Releasing Intelligence through Movement  
Special Needs Coordinators File, January 2005

Cerebellar Theory Should Not be Discounted in Response to Aggressive Marketing Strategy. *Dyslexia Online Journal*

“Lost in Education - Identifying and Help for the Under-Achieving Child”  
February 2005

Sports Day - Fun for All?  
*Times Education Supplement*

“Music and Physical Education are Primary Needs”  
*Montessori International Journal*. July-September 2006.

“Children need play”  
Letter to *The Independent* 14.9.2006

Rough and tumble  
Letter to the *Daily Mail* September 2006

“Literacy born out of physical education”  
*Times Education Supplement*.7.9.07.

“What babies need”  
*First Steps magazine* (Australia). Issue 59. 2008

“To be literate, children must be fit”  
Letter to *The Times* 25.7.2008

Impact of the electronic media (Extract from “What babies and children really need”)  
*Montessori International Journal* Summer 2008

Observing and identifying physical readiness for learning  
*Montessori International Journal* Winter 2008

Analysis: Motor skills put to the test. *Nursery World*. 3<sup>rd</sup> March 2010.

Fairy Tales ARE better for children than modern books, expert claims. *Daily Mail* 14<sup>th</sup> March 2011

Understanding How Babies’ Brains Work . *Nursery World*. 20<sup>th</sup> September – 3<sup>rd</sup> October 2011

Therapy in motion. *Austism Eye*. Issue 8. 2012.

Cited in: "Doctors 'should check five year-olds to see if they can cope with school'" By Graeme Paton  
Daily Telegraph 23<sup>rd</sup> April 2012

Lullabies, Nursery Rhymes, Mirror Neurons and Fairy Tales. *First Steps* (Australia). Issue 75.

Move On. Children at two are not "ready" for reading. *Nursery World*. 10<sup>th</sup> March 2013.

Mothers who stay at home feel bullied by government policy.  
Letter to the *Daily Telegraph*. 29<sup>th</sup> March 2013.

First Love. The economic incentives offered to encourage mothers to return to work ignore the parent's crucial role in the early years. *Nursery World*. 8<sup>th</sup> April 2013.

Regular contributions to "Ask the Expert" Q and A. Montessori International.